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ABSTRACT

Expanded to cover prereading through grade 12, this book presents a simple method for effectively assessing the reading proficiency of students K-12. The second edition of the book provides, using preprimer and primer passages, a means for assessing the emergent/beginning reading skills of students just entering school. The book includes a special section to assess the sophisticated reading skills common to high school; interest/attitude interviews for younger and older students; emergent literacy passages that allow holistic assessment of young readers using picture reading and predictable stories; sentences instead of word lists for initial passage selection; high-interest, realistic-length passages; and simple-to-use assessment protocols. Following an introduction and student summary, the book presents four forms of the Flynt-Cooter Reading Inventory. An appendix presents optional miscue grids. (RS)

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